

HARTSVILLE JUNIOR HIGH

437 W. Carolina Avenue
Hartsville, SC 29550

GRADES 7-8 Middle School

ENROLLMENT 834 Students

PRINCIPAL Dr. Andrea L. Hampton 843-857-3000

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma P. Dawson 843-393-1291

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	28	10	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

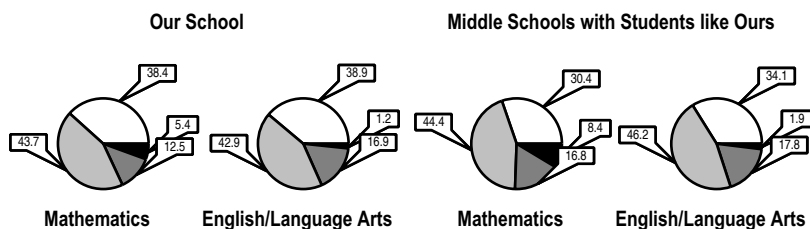
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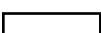
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

	Definition of Critical Terms
 Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
 Proficient	Well prepared to work at next grade level; met expectations
 Basic	Met standards; minimally prepared, can go to next grade level
 Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	46	346	75
Percent satisfied with learning environment	68.2%	57.6%	65.8%
Percent satisfied with social and physical environment	51.1%	67.3%	53.5%
Percent satisfied with home-school relations	56.8%	80.2%	52.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	807	98.1	38.9	42.9	16.9	1.2	18.2	17.6
Gender								
Male	409	97.6	47.8	37.3	14.9	N/A	14.9	17.6
Female	398	98.7	29.9	48.6	19.0	2.5	21.4	17.6
Racial/Ethnic Group								
White	446	98.0	25.0	48.5	25.3	1.3	26.5	17.6
African-American	353	98.3	56.1	36.4	6.6	0.9	7.5	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	659	98.9	33.2	45.4	19.9	1.5	21.4	17.6
Disabled	148	94.6	69.6	29.6	0.9	N/A	0.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	807	98.1	38.8	43.0	17.0	1.2	18.2	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	806	98.1	38.7	43.0	17.0	1.2	18.3	17.6
Socio-Economic Status								
Subsidized meals	448	98.0	50.8	41.0	7.8	0.5	8.3	17.6
Full-pay meals	359	98.3	24.2	45.6	28.1	2.1	30.3	17.6

Mathematics								
All students	807	99.5	38.4	43.7	12.5	5.4	18.0	15.5
Gender								
Male	409	99.5	36.4	44.3	13.3	6.0	19.3	15.5
Female	398	99.5	40.2	43.2	11.7	4.9	16.7	15.5
Racial/Ethnic Group								
White	446	99.1	23.8	49.5	19.8	6.9	26.7	15.5
African-American	353	100.0	56.7	36.5	3.7	3.1	6.8	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	659	100.0	32.7	46.8	14.4	6.1	20.6	15.5
Disabled	148	97.3	68.4	27.4	2.6	1.7	4.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	807	99.5	38.2	43.8	12.6	5.5	18.0	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	806	99.5	38.3	43.6	12.6	5.5	18.1	15.5
Socio-Economic Status								
Subsidized meals	448	99.1	49.9	41.1	6.5	2.5	9.0	15.5
Full-pay meals	359	100.0	24.1	47.0	19.9	9.0	28.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	421	N/A	41.5	41.0	15.6	1.9	17.5
	Grade 8	382	N/A	44.2	37.5	14.3	4.0	18.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	382	99.0	32.3	46.5	19.8	1.4	21.2
	Grade 8	425	97.4	45.2	39.6	14.2	1.1	15.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	421	N/A	49.3	27.8	14.7	8.2	22.9
	Grade 8	382	N/A	42.9	38.5	13.5	5.1	18.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	382	99.7	32.5	42.3	16.8	8.4	25.2
	Grade 8	425	99.3	43.9	45.0	8.5	2.6	11.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 834)				
Students enrolled in high school credit courses (grades 7 & 8)	8.0%	Down from 12.0%	12.4%	14.4%
Retention rate	0.1%	Down from 3.6%	2.7%	2.3%
Attendance rate	92.9%	Down from 95.9%	95.0%	95.2%
Eligible for gifted and talented	16.7%	Up from 16.1%	13.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	17.8%	Down from 18.0%	15.2%	14.1%
Older than usual for grade	2.5%	Down from 2.8%	5.1%	4.9%
Suspended or expelled	12.4%	Up from 2.4%	1.5%	1.3%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%

Teachers (n= 50)				
Teachers with advanced degrees	46.0%	Up from 41.2%	45.2%	47.1%
Continuing contract teachers	80.0%	Down from 86.3%	82.5%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.5%	Down from 86.5%	85.7%	84.3%
Teacher attendance rate	94.1%	No change	94.9%	95.0%
Average teacher salary	\$39,225	Up 3.0%	\$38,986	\$39,924
Prof. development days/teacher	9.9 days	Up from 5.8 days	11.2 days	10.7 days

School				
Principal's years at school	1.0	Down from 8.0	3.0	3.0
Student-teacher ratio	23.8 to 1	Down from 26.2 to 1	21.2 to 1	21.0 to 1
Prime instructional time	84.9%	Down from 89.6%	88.6%	88.9%
Dollars spent per pupil*	\$5,353	Down 1.1%	\$5,717	\$5,854
Percent spent on teacher salaries*	60.0%	Down from 60.4%	62.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	30.7%	Down from 95.1%	96.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was filled with a renewed commitment to walk in the Darlington County School District's vision, "Encourage dreaming, imagine possibilities, kindle hope, inspire excellence and ensure success," by putting children first in all that we did!

We focused our attention on implementing a curriculum that is standards based and promotes academic success. All faculty meetings held as its foundation an instructional focus. Teachers participated in "Focus on Teaching" sessions twice a month during their planning period. These sessions were discussions on standards, pedagogy, and professional literature. Five teachers attended the South Carolina Reading Association Conference. For the first time in the history of Hartsville Junior High School, over ten faculty members attended the South Carolina Middle School Association Conference. We gained valuable information and support for our efforts to move toward the middle school concept. English Language Arts teachers were trained in the 6+1 Writing Traits Model by Ruth Culham, the author of the model, and now implement the model in their classrooms. Math teachers participated training designed to assist them in designing their curriculum so that material is presented in a manner that will aid students in making connections.

Our school embraced our parents and community by working very closely with the Academic Booster Club and hosting various events focused on fostering collaboration. Events included a "Back to School Bash," "Desserts with the Principal," "An Evening of the Arts" and a "Community Barbecue." The Academic Booster Club awarded five mini-grants to teachers, hosted a Staff Appreciation Luncheon, and sponsored quarterly recognition programs for students.

This year was filled with a variety of honors and recognitions. We piloted the nationally recognized mentoring program HOSTS (Help One Student to Succeed). Our Teacher of the Year was named a District Honor Roll Teacher. Our Academic Bowl Challenge Team placed in the top four of twenty-one teams. We recognized 30 Junior Scholars and 3 Duke Tip Scholars, 2 at the state level and 1 at the state and grand level. Our baseball team ended the season undefeated. The Hartsville Junior High School Band was honored by the South Carolina Band Director's Association with the Outstanding Performance Award.

Our school embraced as its theme "WE ARE #1!" This year has proven to be one that has brought our theme to life!

Andrea L. Hampton, Ed.D, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.